



Classic Acupuncture Academy

www.classic-acupuncture-academy.com



WE ARE COMMITTED TO DEVELOPPING
THE BEST ACUPUNCTURE COURSE
IN THE WORLD



WELCOME TO YOUR STUDENT PACK
2021

THE ANCIENT TRADITION, NOW AVAILABLE TO STUDENTS WORLDWIDE

Classic Acupuncture Academy provides professional training in Traditional Chinese Acupuncture and Energetic Medicine. We are the first school to make full use of internet technologies in order to offer this rare training to students and practitioners everywhere.

Our teaching is faithful to the ancient ways of traditional China, combining culture and philosophy, theories and physiology of terrestrial and human cosmic energies, in accordance with the Ancient Chinese Scientific Thought. We ally this powerful theory to practical and clinical teaching methods.

ENERGETICS IS AT THE CORE OF THE SCIENCE OF ACUPUNCTURE

We insist on the notion of Energetics because it is the understanding of the laws of energy that makes acupuncture a real science.

Our method is based on the methodical application of the traditional approach and the theory of energy appraisal, including that of the pulse, which is crucial to achieving energy balance and central to the efficacy of treatment.

However, we have adapted this teaching to the modern era and our societies, which demands are completely different to those of antique Asia.

Our courses are mainly based on ancient Chinese texts: the NEI-KING (considered as the "Bible of the Acupuncturists"), which is composed of 2 books: Su Wen and Ling Chu; as well as the Nan King / Nan Jing.

As with all traditional science, transmission of knowledge is done mainly through oral teaching and practical experimentation; the only intellectual knowledge that can lead to real knowledge of the "living" without direct apprehension. **Good teaching is not just about theorists who are too busy and have no practical ability.**

IN DIRECT LINE TO THE GREAT MASTERS

CAA inherits the ancient and traditional teachings in direct line to the most prestigious Chinese Institutes (Hong Kong and Taipeh) and their Western students. And especially those transmitted by Mr. Charles Laville-Mery and subsequently by his disciple Mr. Thierry Bollet who worked with him for more than 15 years.

CAA transmits the complete teaching of what is now called Classic Acupuncture to distinguish ancient and true Acupuncture from modern acupuncture known as TCM, which was only developed 60 years ago and was based on partial knowledge and superficial understanding of Yi (authentic Chinese medicine).

Classic Acupuncture has been preserved faithful to the teachings of the greatest Chinese and Japanese masters (Master Wu Wei Ping (Taiwan), Master Shen (Hong Kong), Master Leung Kok Yuen (Hong Kong), Masters Yanagiya Sorei, Shohaku Honma, Yoshio Manaka and Mishimeza Mishizawa (Japan)) and transmitted during the twentieth century by famous acupuncturists such as:

- George Soulié de Morant
- Charles Laville-Mery
- Dr.J.Borsarello
- Dr. A. Chamfrault
- Dr. Nguyen Van Nghi
- André Faubert
- J.A. Lavier
- Dr. Jean Schatz
- Thierry Gaurier

Most of the latter were themselves trained between the early 20th century and the 1960s, long before the advent of the current TCM, which is based on the 1958 Beijing (Maoist) model of acupuncture.

TCM, widely practiced worldwide, teaches a watered-down version of acupuncture, based on recipes, and debases it to a banal "needle-therapy". It limits itself to a symptomatic approach and brings an unwarranted focus on herbal medicine and pharmacopoeia.

In practice, there is just no comparison between the limited acupuncture skills of TCM practitioners compared to authentic traditionalists, or Classic Acupuncturists.

CAA has a long, serious, effective practice and a solid teaching experience.

Our complete training in Acupuncture and Visceral Manual Techniques has already been seriously established in Europe and is now available to students everywhere in the world. Our aim is to transmit and preserve the authentic tradition through rigorous courses.

ANCIENT WISDOM THROUGH MODERN MEANS

Rich with many years of teaching students in France and Europe, Course Director Elie Fayad decided to open the training to students worldwide. A hybrid course was developed in collaboration with his team, with the dual objective to make the most of digital and internet technologies whilst respecting the requirements of rigorous professional training.

CAA applies a practical approach to teaching acupuncture. We have compared our offer to many local schools worldwide and found that we offer:

- at least as much direct teaching hours as campus-based schools (often more)
- more access to teachers than in any other school
- as much or more hands-on training hours than local schools
- much lower fees (sometimes as much as 1/5 of the cost)

In addition, CAA students also:

- have unlimited access to on-demand teaching videos
- participate in live teaching and Q&A sessions, which are also recorded and accessible on demand for a reasonable period (to allow flexibility yet encourage students to keep on schedule)
- join in yearly hands-on seminars, which are organised as close as possible to where students are, allowing easy access without forcing them to travel regularly in order to develop their practical skills
- take part in study groups by region or affinity and organise practice and study week-ends, which enhances the learning as well as help create a strong support network
- enjoy interactive tools which make learning easier and fun

2021 COURSE FEES

We believe that acupuncture training should be accessible to all that have a genuine interest for it. We are also determined to ensure the transmission and preservation of the true ancient tradition of Classic Acupuncture. This is why we have decided to:

- 1- open our teaching to students worldwide
- 2- offer an affordable course

Thankfully, internet technologies now allow for significantly reduced costs, making high tuition fees completely unnecessary. The hybrid nature of our course nonetheless enables us to provide just as much hands-on training as local, campus-based schools (we have found that, in many case, we actually offer more).

For the year of the Golden Ox, students who enroll for their first year in 2021 will enjoy a **low rate of €3,150/year**, valid for the whole four years of their training.

Additional discounts are available for:

- students who pay their tuition in full before the 15th August 2020 (-20%)
- students who pay their tuition in full before the 30th September 2020 (-15%)
- students who pay their tuition in full before the 30th November 2020 (-10%)
- students who refer other students (-15%)

The yearly tuition is payable by Paypal or bank transfer:

- **Payment via Paypal:**
Indicate Paypal as your mode of payment in your enrollment form (available on our website). We will send you an invoice which you can pay using a Visa/Mastercard or using your own Paypal account.
If paying all at once, you will receive a single invoice for the amount due, including your invoice (instead of €3,150).
If paying in 3 installments of €1,050, you will receive 3 separate Paypal invoices with their individual due dates. Please make sure that your payments are made within those due dates for your registration to be complete.
- **Payment by bank transfer:**
Please indicate 'bank transfer' in your enrollment form and let us know whether you wish to pay in 1 or 3 installments. We will send you an invoice including our bank account details and due dates for your payment(s).

Payment facilities:

- **Early bird discounts:**
Full payment made before the:
 - 15th July 2020 for 20% discount (€2,520.00)
 - 30th September 2020 for 15% discount (€2,677.50)
 - 30th November 2020 for 10% discount (€2,835.00)After the 30th November, full tuition rate (€3,150.00) applies.
- **Payment in 3 installments of €1,050 (not available for discounted rates)**
 - €1,050.00 payable by the 31st December 2020
 - €1,050.00 payable by the 28th February 2021
 - €1,050 payable by the the 30th April 2021

Referral discounts:

For every new student referred, you will get a 15% discount on your yearly fee, valid for every year that both you and the referred student(s) are enrolled. This means that if you refer 7 students in your first year, you will enjoy the course for free for the whole 4 years. Should you refer students during your 2nd or any subsequent year of enrollment, your tuition for those years will be discounted as long as you and the students you referred

are actively enrolled (and that everyone's fees are paid). Only students that are up to date on their payments qualify for this offer (including referred students).

If you refer a student and they make their payment after yours has gone through, we will refund the corresponding discount. If you are in your last year of study and your tuition is already paid, we will refund you the amount corresponding to your referral discount.

A note on hands-on seminars:

These are included in the yearly tuition. However please note that tuition does not include travel and accommodation costs related to the on-site practical seminars.

These are organised every year over a 10-day period. Please note that we do organise those seminars as close to our students as possible, so everyone can attend easily.

We will also do our utmost to source affordable shared accommodation options for attendees.

COURSE ORGANISATION

Our teaching is delivered in several ways:

1) Video Course, which you can watch online at the beginning of each month and can be watched on demand as many times as you need.

Unlimited access to these pre-recorded videos ensures that:

- you always get the best from your teacher (there's no bad day and everything is always included)
- you get to watch it as many times as you need
- you may come back to it at any point during your course (and find that your comprehension has deepened since that very first time)
- Understanding and retention are maximised
- You can set your own schedule and study around your other obligations

2) Live online teaching sessions during which topics from video lessons are further developed and questions are answered. These sessions can cover the theory or its practical applications. There is a real opportunity to interact with the teacher and each-other.

3) Live online Q&A sessions, where all the theoretical and practical questions sent by email (plus a few that are asked on the fly) are answered and additional topics are further developed. These are highly interactive and fun to participate in.

4) Live online clinical sessions, where real-life cases are presented and treatment options are discussed, in application of the theory and practical concept previously developed. This is where we start to see what can really be done with classical

acupuncture and test one's understanding.

Note that watching all the available videos is compulsory before attending a live online event.

Attending online events is also compulsory but exceptions will be made when students can provide an acceptable reason for missing out a session (we're not monsters!)

All live events are recorded and added –on demand, to the online course platform. They remain available for all to watch for a week or two, then deleted. Teaching video remain free to access for the duration of your course.

5) 10-day on-site practical and clinical seminars

These seminars take place regionally. For example, students from Europe get to enjoy a lovely affordable break in Tenerife (Canary Islands) whereas students from Australia and New Zealand get to enjoy sunny Hawkes Bay (New Zealand). Practical seminars in other locations may be organised at a later date depending on enrollment. Students are free to choose which location they wish to attend.

These seminars are fully hands-on. The amount of practical teaching hours from those yearly seminars are as much (sometimes more) than the total offered by most local schools. Because they take place once a year however, they are easier and more affordable to access for those who don't live near a school.

Those who do live near a local acupuncture school will still benefit from higher training standards when they study with CAA.

Why Tenerife? Tenerife is an island located in the Atlantic Ocean that offers several advantages for students. A large number of airlines regularly serve Tenerife which makes the island very accessible. In addition many low-cost companies offer very affordable prices from many European cities. Life in Tenerife is cheap: feeding and lodging is very affordable for students. The climate is good almost all year with temperatures between 20° and 28°C. So you can enjoy the seminar without breaking the bank as well as get a lovely vacation feeling out of it.

Why Hawkes Bay in New Zealand? It seemed to us right to base our other practical and clinical seminar on the geographical opposite of our seminar in Tenerife. This allows everyone to find a place as close as possible to study. Hawkes Bay is very easily accessed and enjoys a warm mediterranean climate. It's also great value for money when it comes to accommodation and food (much cheaper than anywhere in NZ or Australia).

We recommend Hawkes Bay to students based in Oceania and Asia.

Depending on registration, we may organise other locations for our 2021 seminars and will keep our students updated throughout the year.

6) Two yearly examinations take place at the end of the 6 week summer break and at the end of the 6 week winter break. Exams are organised as live, silent online sessions. Students receive their examination papers at the beginning of the session and have 2 hours to answer them. This is a closed-book exam and questions are essay-type (not multiple-choice).

7) Quick tests and assignments

We operate on very high teaching standards and want to make sure that every student who complete our course is properly qualified and a worthy heir to the Great Masters who preserved the ancient and authentic tradition. To this end, testing and other assignments are organised throughout the course to ensure comprehension and retention.

These include:

- simple comprehension tests (MCQ's)
- writing assignments
- peer-review

8) Interactive learning

Early on in the development of this course, we decided to apply the finding of modern teaching studies and make the best of modern technology. We were pleased to find out that using digital tools and modern methods only enhanced the teaching without taking anything away from the ancient tradition.

Our chosen teaching platform, Thinkific, allies traditional teaching methods to interactive tools and elements of gamification. All of these combine to provide the best acupuncture course available, whilst keeping costs low for students.

9) Study Groups

Our philosophy is to provide a highly supportive learning environment. Our teaching team is dedicated to helping students succeed. We also find that people learn best when they study and practice together. In addition, study groups provide a solid foundation for long lasting professional (and personal) networks.

We encourage our students to form study groups by either regional proximity or affinity (or both). We will initiate contact between students from the very beginning of the course and provide a list of solutions, online or otherwise, to facilitate the formation of these groups, as well as suggest activities that may be undertaken together.

Students who are geographically close(ish) may also choose to organise regular meet-ups and study week-ends, which our staff will not only encourage but also support.

10) Self-study

Our 4 year course corresponds to over 1,200 hours of direct teaching (about 300 /year). In addition to that, students should account for self-study. In our experience, self-study amounts to an average of 5-10 hours /week, but everyone is different!

Most of our students are in employment, either part or full-time. Regardless, everyone manages to complete the course (drop-offs are very rare). This is due to the high level of interest and motivation that the course provides as well as the highly supportive environment we promote and nurture.

PRACTICAL SEMINARS CONTENT

CAA defends the ancient tradition because its effectiveness and sometimes its simplicity have no equivalent in TCM, which is too often limited to symptomatic formulas learned "by heart". TCM also attempts to compensate its shortcomings by promoting the use of pharmacopoeia and herbal medicine. Classic Acupuncture does not need such crutches.

The study and understanding of the energetic rules of Acupuncture makes it possible to elevate one's practice to the rank of an Art. The teaching encompasses the study of energetic physiology, its disturbances, ways to rebalance, practice and study of clinical cases.

From the first practical seminars, the focus is on:

- approaching the subject
- the energetic appraisal
- Chinese pulse taking
- palpation
- points localisation

The physiology / energy theory practical course are immediately followed by clinical and practice sessions to allow immediate application.

Our students are therefore very quickly able to implement the lessons they have received.

In **practice** you will find:

- A theoretical part on energy disruptions and their treatment using traditional techniques and methodologies for energy rebalancing
- The pure practice is to learn all the manual techniques of the Practitioner and consist of:
 - palpations of Chinese traditional pulse and their energy interpretation
 - localisation of meridians, points and traditional body zones
 - palpation of meridians, limbs and trunk in search of disturbances
 - use of traditional tools (needles, moxas, massages, cupping, gua sha, laser)
 - inner organ manipulation

Clinicals consist of receiving and rebalancing patients in the real world with:

- an initial focus on the subject and energetic appraisal according to the 4 traditional methods: patient interview, palpation + pulse taking, audition and odoration
- identification of imbalances according to their energetic manifestations
- development and reasoning of the imbalance and ways to rebalance the energies:
- reasoned therapeutic energetic strategies
- Implementation of traditional methods for energy regularisation.

The sharing of pure practice and clinical cases make up for more than half of the total training.

YOUR COURSE DIRECTOR: ELIE FAYAD

Elie Fayad was trained in Classic Acupuncture by Thierry Bollet, who founded IEATC (Institut d'Énergetique et Acupuncture Traditionnelles Chinoises) in 1979.

Elie Fayad graduated from IEATC under the direct tutelage of Thierry Bollet, who was the unique disciple of Mr. Charles Laville-Mery, one of the most renowned French acupuncturists of the 20th century and himself trained by the great Chinese masters: Master Chen (Hong Kong), Master Leung Kok Yuen (HongKong), Master Wu Wei Ping (Taiwan)

In 2010, Elie graduated from the CCREAT: DNAT (National Diploma of Traditional Acupuncture). In that same year, he trained with Jacques Deseau in the practice of pulsology according to the teaching of George Soulié de Morant.

From 2010 to 2011 he was trained in Dr. Truong Thin Vietnamese Acupuncture and in J.R Worsley 5 Elements Acupuncture by Daniel Laurent (Director of the school 5 Elements in France). In 2011 and 2012 he received further training in Vietnamese Acupuncture style "Luc Khi" by Ly Thanh-Trung (direct heir to this lineage).

In 2014, he received his learning in Master Tung's acupuncture from Susan Johnson, a disciple of Ms. Myriam Lee who was one of Master Tung's disciples.

In 2018, he studied with Peter Eckman the method he developed based on Korean Constitutional Acupuncture.

Since 2018, Elie Fayad is in regular contact with Dr OTTAVI, probably one of the closest friend of J.A. Lavier. He studied with Dr OTTAVI the Chinese Uranology and the manufacturing of traditional needles according to Dr J.A. LAVIER.

Furthermore, Elie Fayad has learned the practice of visceral manipulation techniques from George Bernoz, director of the I.S.R. school. George Bernoz is a renowned Bonesetter who has managed to preserve the ancestral manual techniques.

2012, Elie Fayad was asked by Thierry BOLLET to found the Nice branch of the IEATC school. In 2014, he became the Director of the IEATC group of schools, and is in charge of their educational program.

Elie Fayad participated as a speaker at the 5th International Forum of Western Studies on Chinese Medicine held in October 2017 in Kunming (Yunnan / China) to represent the teaching of Classic Acupuncture preserved by Mr. Charles Laville-Mery.

In November 2018, he was invited to participate as a speaker at the conference held at the "Cité des Science de Paris" as part of UNESCO World Acupuncture Day.

Elie Fayad also runs a private acupuncture practice. He is married and has two children.

FIRST YEAR COURSE SCHEDULE AND PROGRAMME

This schedule is accurate at the date of upload but is subject to minor changes during the year.

12 th February	Year start
16 th Jul-31 st Aug	Mid-year break
November	10 days seminar: hands-on practice and clinical cases studies
17 th December	Year end

Classes Programme:

Yin Yang Theory 1 (10 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
Yin Yang Practice and Therapy 1 (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
Points Localisation (2 hours on demand video)
Interactive class and Q&A session (4+ hours, live + on demand)
Yin Yang Theory 2 (10 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
Clinical Cases Study (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Yin Yang Practice and Therapy 2 (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Points Localisation (2 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
The Three Burners Theory (10 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
The Three Burners Practice and Therapy (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Points Localisation (2 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Clinical Cases Study (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Pathologies (4 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)



The Four Energies Theory (10 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Points localisation (2 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Clinical cases study (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Four Energies Practice and Therapy (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Pathologies (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Pathologies (4 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)
Interactive class and Q&A session (4+ hours, live + on demand)
Clinical cases study (8 hours on demand video)
Interactive class and Q&A session (2+ hours, live + on demand)

INDICATIVE SUMMARY OF THE 4 YEARS OF STUDIES

(A) = theory

(B) = pathology, therapeutic and practical

From the first year you will be taught the use of various therapeutic tools:

- Needles
- Moxa
- Suction cups / cupping
- Guasha

Other, more elaborate techniques will be taught gradually

1st year - 1st Semester

A) Universal energy genesis

- The Order of the TAO and the Yi King
- The Yin / Yang of Heaven and Man

B) Yin / Yang pulse diagnosis; Yin / Yang general balancing technics

- Traditional diagnosis; pathologies and therapeutics
- Channels and energy axes
- Channels of liver and gallbladder, heart - small intestine, Master of the heart
- Four stages of diagnosis: eye, eyebrow, skin, facial complexion, face
- Visceral manipulations: Duodenum and Liver

1st year - 2nd Semester

A) The energies of Man: the Three Burners

- Embryology and human energy development
- The Triple Heater
- Eurythmy, cardiac and cardio / respiratory rhythms
- Lower Burner and ancestral energy. Ming Menn - ancestral energy. The Tchrong Mo
- Middle Burner and nutritional energy. The nourishing energy - long
- Upper Burner and energy of the air. Defensive energy - Oe
- Circuits of energy, solids and liquids
- long energy and Oe energy. Physiology and circulation. The energy of man
- Visceral manipulations: The gallbladder

B) Palpation of the trunk; pathologies and treatments of the Three Burners

- The Tchrong Mo: pulse, location of points; pathology and treatment
- Emotional zones and stress. Emotions and stress: pathologies and treatments. Locating control points
- Taking pulse: the rhythms



- Channels of the Triple Heater, Spleen / Pancreas, Stomach, Lung, Large Intestine
- Four stages of diagnosis: Lips, teeth, nails and hands
- Energies long, Oe, Blood and Ancestral Energy: Diagnosis, pulse and treatments
- Visceral manipulations: The Stomach

Treatment of the main disturbances:

Gynecology 1

Locomotor system 1

Digestive system 1

Common pathologies

2nd year - 1st Semester

A) The organs and the viscera / Tsang - Fu

- The curious bowels. Thermoregulation

B) Tsang and Fu: pathologies and treatments

- Palpation of organs and control points
- The body and the expression of the channels in the attitudes
- Kidney meridians and bladder
- Four stages of diagnosis: Lips, teeth, nails and hands
- Visceral manipulations: The Small Intestine and the Large Intestine

2nd year - 2nd Semester

A) The Yin / Yang of the Earth. Influences of the planets. 5 seasons

- The 5 energies and the 5 elements. Cheng Cycles, Ko and Rae
- Chinese astronomy: the Kan and Che (terrestrial branches and celestial stems)
- 60-year cycle
- External energies. Seasonal origins. Synthesizing. Physiological role
- The perverse energies. Internal and external perversity: feelings and climate

B) Pulse of the 5 elements, palpation of the body, observation

- Pathologies of the 5 elements disturbances of the seasonal energies
- Location of the points of the 5 elements
- Four stages of diagnosis: Face and facial complexion
- Perversities of the channels: pathologies and treatments
- Perversities of organs and viscera: pathologies and treatments
- Emotional and emotional perversities: pathologies and treatments
- Psychic and mental perversities: pathologies and treatments
- General assessment of the patient: the 4 stages of the energy diagnosis - synthesis and revision
- Large groups of points in acupuncture: uses
- Visceral manipulations: The skull and the dura

Treatment of the main disturbances:

- Gynecology 2
- Locomotor system 2
- Digestive system 2
- Respiratory system

3rd year - 1st Semester

A) Channels: generality, organization of the system

- Blood and energy
- Large movements
- Collateral channels
- The 6 energy axes and the 3 systems
- Psyche and sentimentality

B) Pathologies and treatments of meridians

- Distribution of energy in the body and rebalancing
- The 6 axes and 3 systems: pathologies and treatment
- Kidney and bladder meridians
- Feet, orifices and mouth
- Visceral manipulations: bladder and kidney

3rd year - 2nd semester

A) The Extraordinary Channels: Physiology, Roles and Relationships

- Routes, functions and energy transfers

B) Pathologies of the extraordinary vessels

- Tracking trips of the extraordinary vessels
- The 28 pathological forms of pulse
- Language
- Visceral manipulations: The diaphragm

Treatment of the main disturbances:

- Urology
- Locomotor system 3
- Digestive system 3
- Dermatology

4th year - 1st Semester

A) Theory

- External Energies (Part 1)
- In depth study of psyche and sentimentality

- The innate entities: Chen, Rou, Pro
- Acquired entities: I, Che, Zhi and Lu
- Detailed analysis of the 5 feelings

B) Practice and rebalances

- Clinical Case Analysis: Disorders and Therapeutic Strategy
- Manual manipulations: Decoaptation of the lumbar area, pubic symphysis, pyramidal massage, psoas
- Functions and use of points (outside the most used points)
- Extraordinary points

4th year - 2nd Semester

A) Theory

- External energies (2nd part)
- The curious bowels: Brain, Marrow, Gallbladder, Uterus and Blood System
- Initiation to Kan and Che

B) Practice and rebalances

- The 4 steps of the traditional energy diagnosis - complete assessment
- Use of all the tools of the Acupuncturist
- All key point locations (120 Hong Kong points)

Treatment of the main disturbances:

- Cardiorespiratory system
- Nervous system and brain
- Hormonal / endocrine system

For more information, please check our website or contact us directly
contact@classic-acupuncture-academy.com

To register for the course, fill the [quick enrollment form](#) on our website.